પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગતનો અર્થશાસ્ત્ર વિષયનો (બી.એ ઇકોનોમિક્ષ વિથ ઓનર્સ) નો સેમેસ્ટર-૩ અને સેમેસ્ટર-૪ નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજુરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન,૨૦૨૪ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો ધ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.

Bhakta Kavi Narsinh Mehta University Junagadh.

10/07/2024

ખાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/ એકેડેમિક/૯૩૦/૨૦૨૪
ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,
સરકારી પોલીટેકનિક કેમ્પસ,
ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,
ખડીયા, જૂનાગઢ-૩૬૨૨૬૩
તા.૧૦/૦૭/૨૦૨૪

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જુનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઇ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH

BOARD OF ECONOMICS STUDIES

FACULTY OF ARTS

SYLLABUS FOR

B.A (ECONOMICS) (HONOURS) PROGRAMME

(SEMESTER- III & IV)

MAJOR/MINOR/MULTIDISCIPLINARY

EFFECTIVE FROM JUNE, 2024

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-3	1	**Major-5**	MACRO ECONOMICS – 1	5.0	**4**	60	50	50	100	2 Hours
	2	**Major-6**	ECONOMICS OF MONEY	5.0	**4**	60	50	50	100	2 Hours
	3	**Major-7**	ECONOMICS OF PUBLIC FINANCE - 1	5.0	**4**	60	50	50	100	2 Hours
	4	**MDC-3.1**	THEORY OF MACRO ECONOMICS	5.0	**4**	60	50	50	100	2 Hours
	5	**MDC-3.2**	ECONOMICS OF CO-OPERATION	5.0	**4**	60	50	50	100	2 Hours
				Total	**16**					

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-4	1	**Major-8**	MACRO ECONOMICS – 2	5.0	**4**	60	50	50	100	2 Hours
	2	**Major-9**	ECONOMICS OF BANKING	5.0	**4**	60	50	50	100	2 Hours
	3	**Major-10**	COMPARATIVE STUDY OF ECONOMICS SYSTEM	5.0	**4**	60	50	50	100	2 Hours
	4	**Minor-3**	REGIONAL ECONOMICS	5.0	**4**	60	50	50	100	2 Hours
				Total	**16**					

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Subject: ECONOMICS
SEMESTER-III & IV

Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	3		**Practical Internal**	00
Category of Course	**MAJOR - 5**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**MACRO ECONOMICS – 1**			

Course Objectives:

- Macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
- It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

Course Learning Outcomes: After completion of the course:

- This course aims to develop the broad conceptual frameworks which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.
- It will also allow them to critically evaluate various macroeconomic policies in terms of a coherent logical structure.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**Aggregate Demand** Meaning of Aggregate Demand Factors of determination of Aggregate demand	**15**
	2	**Consumption Function** Meanings of Consumption Function Average & Marginal Propensity to consume	**15**

		Average & Marginal Propensity to saving Determination of Consumption function Theory of multiplier Acceleration	
	3	**Marginal Efficiency of Capital** Meaning of Marginal Efficiency of Capital Effective factors of marginal efficiency of capital Marginal efficiency of capital & investment Role of Interest	**15**
	4	**Inflation & Deflation** Meaning & Definition of Inflation Types, Causes, Effect & Control of Inflation Meaning & Definition of Deflation Causes, Effects & Control of Deflation	**15**

Suggested Reading:

1. K.E. Boulding Economic analysis, Chapter 33.
2. George J. Stigler, The Theory of price chapter 2 & 16
3. J.M. Keynes, The general theory of employment, interest, money chapter - 8, 9 & 10
4. Dudley Dillard, The economics of J.M. Keynes chapter - 5
5. A.H. Harler - Filial policy and Business cycles (1941) Chapter 11 & 12 (15) (20)
6. P. A. Samuelson - Interaction between the multiplier analysis and the principle of acceleration.
7. A.C. Pigou - The economics of welfare Chapter 3 - 8 Page 19 of 75
8. J. R. Hicks - Chapter 111-174

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Course Level	5.0	**Internal Marks**	50
Programme	B.A.	**External Marks**	50
Semester	3	**Practical Internal**	00
Category of Course	**MAJOR – 6**	**Practical External**	00
Course Credit	04	**Prac. External Exam Duration**	--
Teaching Hours	60	**Total**	100
Course Code		**Exam Duration**	2 Hours
Course Title	**ECONOMICS OF MONEY**		

Course Objectives:

- A clear understanding of the operations of the money and banking and there interaction with the rest of the economy.
- How monetary forces operate through market, non-market, institutions and among others.

Course Learning Outcomes: After completion of the course:

- This allows students to understand current monetary policies and financial market out comes.
- It also enables them to critically evaluate policies.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**Money** Barter System: Meaning & Limitation of Barter System Money-Definition of Money Function of money Kinds of money Function of money	**15**
	2	**Value of Money** Meaning of value of money Methods of price index number Evaluation of price index number	**15**
	3	**Theories of Value of money** Theory of Value of money Quantity theory of money Cash transaction theory	**15**

	4	**Indian Banking** Meaning & Definition of Commercial bank Function of commercial Bank Credit creation process of Commercial Bank Function of R.B.I.	**15**

Suggested Reading:

1. An outline of money- G. Crowther
2. Economics of Money & Banking – G.N.Halm.
3. Modern Banking - R.S. Sayers.
4. Monetary Theory M.C. Vaish.
5. Money & Banking – R.P.Kent
6. Money and the Economic system, E.M.Bernstein.
7. Banking Law & Practice In India – M.L.Tannan
8. Monetary Economics –S.B.Gupta
9. Money & Banking – S. Mitra.

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Subject: ECONOMICS
SEMESTER-III & IV

Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	3		**Practical Internal**	00
Category of Course	**MAJOR – 7**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**ECONOMICS OF PUBLIC FINANCE - 1**			

Course Objectives:

- In modern times, the activities of state have considerably increased and the theoretical understanding of different state activities through budgetary mechanism.
- Students understand monetary institutions and policy with special reference to India.

Course Learning Outcomes: After completion of the course:

- The module aims to introduce students to the main theoretical and empirical concepts in public economics, equip students with a thorough analytical grasp of implications of government intervention for allocation, distribution and stabilization, and familiarise students with the main issues in government revenues and expenditure.
- At the end of the module the students should be able to demonstrate their understanding of the public economics. In some models, the student will be required to deal with simple algebra problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate and compare the economic welfare effects of, demonstrate their understanding of the use fulness and problems related to taxation and government expenditure, and demonstrate their critical understanding of public policies.

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**Concept of Public Finance & Maximum Social welfare** Meaning of public finance Scope of public finance Different between public & private Finance Theory of Maximum Social welfare	**15**
	2	**Public Revenue- Taxable Capacity** Meaning of public Revenue Sources of Public revenue Meaning and canons or features of best tax system Classification of Taxation Meaning, Scope and factors of taxable capacity	**15**
	3	**Public Expenditure** Meaning & Nature of public expenditure Causes of rising public expenditure Classification of public expenditure Effects of public expenditure	**15**
	4	**Public Debt** Meaning of public debt Importance & classification of public debt Burden of debt.	**15**

Suggested Reading:

1. Public Finance – Hug Dalton
2. The theory of public finance –RA.Musgrave.
3. Indian public finance –R.N. Bhargav.
4. Public Finance theory and practice – A.R. Prest
5. Public Finance – Mrs Ursula Hicks.
6. Public Finance in theory & practice – A.R.Prest.(1960)
7. The Economics of public Finance –P.E.Taylor.
8. HFC[Z lJT jIJ:YF v 0MP SMlS,F 5ZDFZ v VFI]W 5|SFXG4 EFJGUZ

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Subject: ECONOMICS
SEMESTER-III & IV

Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	3		**Practical Internal**	00
Category of Course	**MDC -3.1**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**THEORY OF MACRO ECONOMICS**			

Course Objectives:

- Macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
- It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

Course Learning Outcomes: After completion of the course:

- This course aims to develop the broad conceptual frameworks which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.
- This allows students to understand current monetary policies and financial market outcomes. It also enables them to critically evaluate policies.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**National income** Meaning and different concept of National Income various methods of measurement of National Income Factors affecting the National Income.	**15**
	2	**Money** Barter System: Meaning & Limitation of Barter System Definition of Money Function of money Kinds of money Function of money	**15**

	3	**Indian Banking** Meaning & Definition of Commercial bank Function of commercial Bank Credit creation process of Commercial Bank	**15**
	4	**Central Bank** Meaning & Definition of Central Bank (R.B.I .) Function of Central Bank of India (R.B.I.)	**15**

Suggested Reading:

1. Day A.C.L. (1960), Outline of Monetary Economics , Oxford University Press, Oxford.
2. Gupta,S.B. (1994), Monetary Economics , S.Chand and Company, New Delhi.
3. Heijdra B.J. and F.V. Ploeg (2001) Foundation of Modern Macro Economics,Oxford University Press Oxford.
4. Shapiro E. (1996) Macro economic analysis, Galgotia publications, New Delhi.
5. Day A.C.L. (1960), Outline of Monetary Economics , Oxford University Press, Oxford.
6. De Kock, M.H. (1960), Central Banking, Staples Press, London.
7. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.
8. Gupta,S.B. (1994), Monetary Economics , S.Chand and Company, New Delhi.
9. Mithani, D.M.(1981), Macro Economic Analysis, and Policy, Oxford & IBH, New Delhi.

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SEMESTER-III & IV

Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	3		**Practical Internal**	00
Category of Course	**MDC -3.2**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**ECONOMICS OF CO-OPERATION**			

Course Objectives:

- Learning about the history, meaning and definition of co-operation and how it differs from other forms of business.
- Examine the core principles of co-operative activities.
- Identifying different types of co-operative societies, their functions and their role in the economy.

Course Learning Outcomes: After completion of the course:

- Assessing the impact of co-operative organizations in the economy.
- Exploring the challenges and opportunities faced by co-operative in the current economic climate.
- Comparing and contrasting co-operative with other types of business organizations.
- Analysing the role of co-operative organizing in the economy.
- Evaluating the economic performance of co-operatives.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**Co-operation introduction** Meaning & Definition of Co-Operation Implication of Co-Operation in world & India Principles of co-operation	**15**
	2	**Function of Co-operation** Characteristics of co-operation Main & other functions of co-operation	**15**

		Co-operation and other economic systems such as capitalism & mixed economy	
	3	**Co-operation movement in various countries** Denmark Sweden Israel	**15**
	4	**State & Co-operation movement** Co-operative Education Training and Programme	**15**

Suggested Reading:

1. Co-Operative Organization - ILO
2. What is co-operation? J. P. Warbasse
3. Co-operative movement in India - J. L. Raina
4. Co-operatives in India - B. K. Sinha
5. World co-operative movement - Margret Digby
6. British Co-operative movement - J. Bailey

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Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	4		**Practical Internal**	00
Category of Course	**MAJOR - 8**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**MACRO ECONOMICS – 2**			

Course Objectives:

- Macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
- It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

Course Learning Outcomes: After completion of the course:

- This course aims to develop the broad conceptual frameworks which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.
- It will also allow them to critically evaluate various macroeconomic policies in terms of a coherent logical structure.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	**Theory of Employment** Employment theory of Prof. J. B. Say Employment theory of Pigou Employment theory of Prof. J. M. Keynes	**15**
	2	**Thoeries of Rate of Interest** Classical theory of interest Keynesian theory of interest Neo-classical theory of interest	**15**

	3	**Trade Cycle** Meaning & types of economic changes Meaning & Definition of trade cycle Characteristics of trade cycle Model trade cycle Control of trade cycle	**15**
	4	**Theories** of Trade Cycle Trade Cycle theory of Prof. Hawtrey Trade Cycle theory of Prof. Hayek	**15**

Suggested Reading:

1. K.E. Boulding Economic analysis, Chapter 33.
2. George J. Stigler, The Theory of price chapter 2 & 16
3. J.M. Keynes, The general theory of employment, interest, money chapter - 8, 9 & 10
4. Dudley Dillard, The economics of J.M. Keynes chapter - 5
5. A.H. Harler - Filial policy and Business cycles (1941) Chapter 11 & 12
6. Day A.C.L. (1960), Outline of Monetary Economics , Oxford University Press, Oxford
7. Gupta,S.B. (1994), Monetary Economics , S.Chand and Company, New Delhi.
8. Heijdra B.J. and F.V. Ploeg (2001) Foundation of Modern Macro Economics,Oxford University Press Oxford.
9. Shapiro E. (1996) Macro economic analysis, Galgotia publications, New Delhi.
10. A.C. Pigou - The economics of welfare Chapter 3 - 8 Page 19 of 75
11. J. R. Hicks - Chapter 111-174

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Subject: ECONOMICS
SEMESTER-III & IV

Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	4		**Practical Internal**	00
Category of Course	**MAJOR – 9**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**ECONOMICS OF BANKING**			

Course Objectives:

- A clear understanding of the operations of the money and banking and there interaction with the rest of the economy.
- How monetary forces operate through market, non-market, institutions and among others.

Course Learning Outcomes: After completion of the course:

- This allows students to understand current monetary policies and financial market outcomes.
- The course familiarises students with the terms and concepts related to financial markets and helps them comprehend business news/articles better.
- The course also helps to enhance a student's understanding of real-life investment decisions. The course has a strong employability quotient given the relatively high demand for skilled experts in the financial sector

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
4	1	**Banking structure in India.** Public sector banks Co-operative Banks Private banks Foreign banks Regional rural banks NABARD Evaluation of banking structure in India	**15**

	2	**Indian Banking** Meaning & Definition of Commercial bank Function of commercial Bank Credit creation process of Commercial Bank Function of R.B.I.	**15**
	3	**Nationalized commercial Banks** Reasons of nationalization of commercial banks Problems of nationalized commercial bank Evaluation of nationalized commercial bank	**15**
	4	**Modern banking** Modern function of banking E-banking- function of E-banking E- banking Advantage & disadvantage	**15**

Suggested Reading:

1. Economics of Money & Banking – G.N.Halm.
2. Modern Banking - R.S. Sayers.
3. Monetary Theory M.C. Vaish.
4. Money & Banking – R.P.Kent
5. Banking Law & Practice In India – M.L.Tannan
6. Monetary Economics –S.B.Gupta
7. Money & Banking – S. Mitra.

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Course Level	5.0		**Internal Marks**	50
Programme	B.A.		**External Marks**	50
Semester	4		**Practical Internal**	00
Category of Course	**MAJOR – 10**		**Practical External**	00
Course Credit	04		**Prac. External Exam Duration**	--
Teaching Hours	60		**Total**	100
Course Code			**Exam Duration**	2 Hours
Course Title	**COMPARATIVE STUDY OF ECONOMICS SYSTEM**			

Course Objectives:

- Student knows about economic system
- Economic system how can solve the economic questions
- Market or government? Who can help to Economic development

Course Learning Outcomes: After completion of the course:

- Students will learn about economic systems using the methods of economic anthropology, which includes analyzing cultural strategies for success and survival within different economic systems.
- The course will enable students to compare different economic systems, such as capitalism and socialism, and understand their defining characteristics and historical development
- Students will gain the ability to analyze critically their own economy and relations of exchange, applying their knowledge to understand and engage with positive social change.
- The course may also cover the ability to forecast likely trends of each economic system and describe the complexity of the global market economy.
- Students will learn to apply concepts such as equilibrium, comparative advantage, and identify macroeconomic indicators and measures of economic change, growth, and development

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**Introduction** Meaning and Function of Economic System Importance of Study of Economic System Methods of Comparative Study of Economic System Indicators	**15**
	2	**Capitalism** Meaning and Definition of Capitalism Basic Characteristics of Capitalism Economic Institution of Capitalism	**15**
	3	**Socialism** Meaning and Definition of Socialism Basic Characteristics of Socialism Evaluation of Socialism	**15**
	4	**Mixed Economy** Meaning and Definition of Mixed Economy Basic Characteristics of Mixed Economy Indian Experience of Mixed Economy	**15**

Suggested Reading:

1. Dhingra I. C. and V. K. Garg (2001), Economic System and Micro-Economic Theory, S. Chand & Co. New Delhi
2. Gustav, Renis, et. al. (ed.) (1999) The Political Economy of Comparative Development into the 21st Century, Edward Elgal Publishing U.K.
3. Halm, G. N., Economic Systems, A Comparative Analysis, 3rd Edition
4. Pigon A.C. Socialism versus capitalism.
5. Prakash O.M. (1996) Economic of liberalization, R.B.S.A. Publishers, Jaipur
6. Sen K. K. (2001) Comparative Economic System, S. Chand & Co. New Delhi
7. Sharma N. K. (1996) Economics of Developing Countries, R.B.S.A. Publication – Jaipur

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Major/Minor/Multidisciplinary
Syllabus of B.A. (Honors) as per NEP-2020
Faculty of Arts
Effective from June 2024
Subject: ECONOMICS
SEMESTER-III & IV

Course Level	5.0	**Internal Marks**	50
Programme	B.A.	**External Marks**	50
Semester	4	**Practical Internal**	00
Category of Course	**MINOR - 3**	**Practical External**	00
Course Credit	04	**Prac. External Exam Duration**	--
Teaching Hours	60	**Total**	100
Course Code		**Exam Duration**	2 Hours
Course Title	**REGIONAL ECONOMICS**		

Course Objectives:

- Introduce the students to the basic understanding of the state level economy and measurement of various macroeconomic variables at state level.
- To examine the structural changes in the Gujarat economy and their implications.
- To explain the different kinds of area development programmes.
- The purpose is also to provide the students an analysis of the economy at a micro level (State level) in various sectors.
- To make aware the population problems and various measures to tackle it.

Course Learning Outcomes: After completion of the course:

- Analyze the demographic profile of Gujarat and understanding the role and problems of the agriculture and industrial sector in development.
- Evaluate the rural infrastructure in Gujarat and its significance for economic development.
- Comprehend the characteristics of developing nations, with a focus on India and Gujarat's role within it.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
3	1	**Concepts** Regional economics: Meaning and Importance Different type of Regions Indicators of regional development.	**15**
	2	**Demographic Features of Gujarat** Trends in population since 1961: Birth rate - Death rate - Infant - mortality rate Fertility rate -Longevity Sex ratio – Literacy rate - Age composition	**15**

		Rural - Urban distribution of population in Gujarat Population Policy of Government of Gujarat.	
	3	**Gujarat Agriculture** Brief historical survey of agriculture in Gujarat Agro – climatic zones Land utilization and productivity Crop pattern Green revolution Irrigation: Large, small and minor irrigation Sardar Sarovar Narmada Project	**15**
	4	**Gujarat Industries** A brief historical survey of industries in Gujarat Industrial development in Gujarat after 1960 Structural changes in industries of Gujarat : Textiles industries, Diamond industries, Pharmaceutical industries, Chemical and dyestuff industries Importance and development of small and cottage industries Public sector in Gujarat: Problems and performance Industrial policy of Government of Gujarat.	**15**

Suggested Reading:

1. Chand M. and V. K. Puri (1983) Regional Planning in India, Allied Publishers, New Delhi
2. Hoover E. M. (1974) An Introduction to Regional Economics, Alfred A. Knopf, New York
3. Isard W. (1960) Methods of Regional Analysis, MIT Press, Cambridge, Mass
4. Richardson H. W. (1969) Regional Economics, Weidenfield And Nicolson, London
5. Rao H. (1984) Regional Disparties and Development in India, Ahish Publishing House, New Delhi
6. Various websites of Government of Gujarat.
7. Gujarat Infrastructure Development Board.
8. Government of Gujarat, Ministry of Agriculture & Industry.
9. Various issues of Socio-economics survey of Gujarat
10. तुषार हाथी (२००प) गुजरातनु ˙ अर्थकारण, अंबाणी बुक डिस्ट्रीब्युटर्सल २४/४४, प्रहलाद रोड, राजकोट

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
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INTERNAL EVALUATION SCHEME		
NO	**Particulars**	**Marks**
1	**Mid Semester Exam (Mandatory)**	**25**
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	**50**

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 18 Marks for passing in internal Exam.

Paper Style

EXTERNAL ASSESSMENT BY UNIVERSITY			
Que. No.	**Particulars**	**Unit**	**Marks**
Que. 1	**Question (1)** **Or** **Question (1)**	**Unit 1**	**10**
Que. 2	**Question (2)** **Or** **Question (2)**	**Unit 2**	**10**
Que. 3	**Question (3)** **Or** **Question (3)**	**Unit 3**	**10**
Que. 4	**Question (4)** **Or** **Question (4)**	**Unit 4**	**10**
Que. 5	**Short Note (Two out of Four)**	**From Each Unit**	**10**
	Total Marks	**50**	